

MAHONING VALLEY COMMUNITY



Jennifer B. Merritt, Administrator

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Item: Racial and Ethnic Balance

Has the Governing Authority assessed the racial and ethnic balance of the school and resolved any changes to achieve this balance?

Documentation: Policy 3511 Admission Procedures

Admission is open to any individual in grades 7-12, who, pursuant to state law, is entitled to attend school. The Mahoning Valley Community School does not limit admission to students on the basis of intellectual ability, measures of achievement or aptitude, or athletic ability. The school shall not offer, attempt to give any monetary payment or in-kind gift to any student or student's family as an incentive for the student to enroll in the school.

Racial breakdown of Mahoning Valley Community School vs. Youngstown, Ohio:

<u>Ethnicity (Students)</u>	<u>% Total Enrollment</u>	<u>% Youngstown</u>
Black, Non-Hispanic	53%	40.0%
Hispanic	10%	10.0 %
Multiracial	10%	7.0%
White, Non-Hispanic	27%	42.0%
Asian	0%	.5%
American Indian & Alaska Native	0%	.5%

141 Total students

<u>Staff:</u>	<u>% Total Staff</u>
Black, non-Hispanic	33%
Hispanic	0%
Multiracial	0%
White, Non-Hispanic	66%
Other, Not listed	1%

33 Total staff members

Review of data:

The Mahoning Valley Community School's enrollment data may indicate that a disproportionate number of minority students are dropping out or are at-risk of dropping out and are being suspended and expelled from their home schools when compared to other ethnic groups and non-minority students. The Mahoning Valley Community School partners with local school districts in order to provide an educational opportunity for those students who need such opportunities in lieu of long-term suspension or expulsion or credit recovery to reduce the risk of drop-out.